

Your Group: _____

Period: _____

SHOW ME THAT YOU HAVE LEARNED HOW TO RECOGNIZE POETIC DEVICES.

Objective: You will identify poetic devices in songs of your own choosing & share with the class in a presentation.

✓You will “teach” the class how you identified each device in one or more songs. You may include the music to the song, BUT you must not go over EIGHT MINUTES. At eight minutes your presentation will end, and you will only be graded on the first eight minutes. Therefore, you may have to “splice” your song (just use a portion of it). You do NOT need the music to use those lyrics in your presentation (it’s optional).

✓You will work in groups of three or four.

✓You will provide a copy of the lyrics **at least a day BEFORE** your presentation **(24 hours in advance.)**

✓Your lyrics **MUST** be school appropriate. Absolutely no derogatory, racist, sexist, vulgar, profane, or just plain insulting lyrics are allowed. You are warned: You **WILL** receive a zero.

✓You will credit your sources on the final page by giving the web address of the lyrics & the writers of the lyrics (who are not necessarily the artists performing). If you include the music, you must cite the artist & album & copyright year.

✓You must include a **MINIMUM** of **FIVE** of the 12 poetic devices we learned in class.

✓You may earn extra credit if you find more than five poetic devices (1 pt. per device extra).

✓You will be graded on the following criteria:

25 points Minimum of five **CORRECT** identifications of poetic devices

10 points Presentation’s Visual Appeal

10 points Citations of Sources on Final Page

15 points Providing the lyrics at least 24 hours in advance

-If you **CHANGE** your lyrics without providing new lyrics, you will **NOT** get these points.

20 points Clear Presentation & Explanation of Each Device

20 points Listening to Classmates

(This means you were silent/not disruptive during your classmates’ presentations.)

Total: 100 Points

DUE: _____

| Criteria | Points Possible/Deductions | Your Points |
|--|--|--------------------|
| Lyrics Turned In On Time | +15 possible +15 if turned in at least day before +8 if turned in right before +3 if turned in afterwards +0 not at all | |
| Minimum of FIVE Correct Identifications | +25 possible (+5 per device correct) +25 if 5/5 all correct +20 if 4/5 correct +15 if 3/5 correct +10 if 2/5 correct +5 if 1/5 correct +0 if 0/5 correct | |
| Clear Presentation & Explanation of Each Device | +20 possible +20 if 5/5 clearly explained +15 if 4/5 clearly explained +10 if 3/5 clearly explained +5 if 2/5 clearly explained +0 if 1/5 or 0/5 clearly explained | |
| Visual Appeal of Presentation | +10 possible +10 is presentation is pleasing to eye +8 if is somewhat appealing +5 if not really appealing +3 not at all appealing +0 extremely hard to look at | |
| Citations of Sources | +10 possible +10 if ALL citations present: -Web address of lyrics -Writer(s) of lyrics If music is included, has: -Artist, Album, Copyright year | |
| Listening as Others Presented | +20 possible +20 if listening entire time. -1 per interruption; After 5 interruptions, student is removed and receives 0 | |
| Extra Credit | +1 possible per device (up to +7 extra) 1 2 3 4 5 6 7 | |
| Total points | +100 possible | Your Score: |
| Comments: | | |